

# McKAY HIGH SCHOOL

## Comprehensive Achievement Plan 2018-2020

### INSTRUCTION >>>

If at our school, we...

Increase **STUDENT AGENCY**, **SOCIAL-EMOTIONAL** learning and **ACCESS** to **RIGOR** schoolwide through:

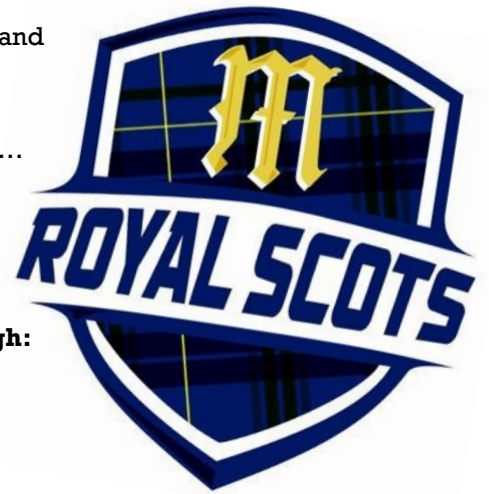
- Consistent implementation of **WICOR** strategies to ensure students develop **TOOLS FOR LEARNING...**
- **FOCUSED NOTE-TAKING** with **NOTE-INTERACTION...**
- Regular implementation of **RELATIONAL CAPACITY** and **CULTURALLY RELEVANT TEACHING** practices...
- Intentionally implement weekly **CCR LESSONS** to ensure **ACCESS** for all students...

### CULTURE >>>

If at our school, we...

Improve **STUDENT AGENCY** and **TEACHER-STUDENT-FAMILY** relationships through:

- Implementing **PBIS** to support the development of a **CULTURALLY-RESPONSIVE POSITIVE LEARNING ENVIRONMENT...**
- Continuing to identify and engage **KEY COMMUNICATORS** and expand **BUSINESS** and **COMMUNITY PARTNERSHIPS...**
- Engaging stakeholders through **MONTHLY FAMILY NIGHTS** to ensure **ACCESS** to **COLLEGE & CAREER READINESS** information...



### LEADERSHIP >>>

If at our school, we...

Build **CAPACITY** and **SHARED LEADERSHIP** in students and staff through:

- Engaging in **HIGHLY EFFECTIVE PLCs** regularly analyzing teaching and learning...
- Providing opportunities for **REFLECTIVE** practice and **PEER** learning through **INSTRUCTIONAL COACHING** and **LEARNING WALKS...**
- Developing **STUDENT AGENCY** and **ACCESS** through expanded opportunities in **CTE**, **AP**, **CCR**, and **INTEGRATED CURRICULUM OPPORTUNITIES...**

### SYSTEMS >>>

If at our school, we...

Establish sustainable systems to support the work of **INSTRUCTION**, **CULTURE**, **LEADERSHIP** and **INNOVATION** through:

- Regular and systemic **PROGRESS MONITORING** of data and school improvement initiatives...
- Consistent use of **BALANCED ASSESSMENT PRACTICES** to inform planning, monitor student performance and to instructional decisions.

**THEN... Every student will graduate college and career ready.**